June 2016 Trainings

ExceleRate Illinois Training

June 4 & 11 – Urbana – Circle of Security
Check-in: 8:00 am; 8:30 am to 12:45 pm Workshop
Bevier Hall ■ 905 S. Goodwin Avenue
Must attend both weeks for credit.
Circle of Security Parenting implements decades of attachment research in an accessible, step-by-step process to educate parents & caregivers in group settings, or individual counseling. This training is ideal for individuals working with children in the zero to five ranges and presents examples of secure and problematic parent/child interaction, healthy options in caregiving, and animated graphics designed to clarify principles central to Circle of Security. This 2 session, 8 hour training, will train professionals to help best support the attachment relationship.
Presenter: Renee Brennan, Caregiver Connections
FCC & Centers • Call CCRS to register • 8 Training Hours total (4 hours each session) • FREE

June 9 – Urbana – Creating Individualized Professional Development Plans
6:30 pm to 9:30 pm Bevier Hall ■ 905 S. Goodwin Avenue
Space is Limited. REGISTRATION DEADLINE: 5/26/16 NO WALK-INS
Participants will define and explain the value of professional development. This training will assist in recognizing the relationship of staff development to Continuous Quality Improvement. Participants will also be able to identify the components of an effective professional plan.
Presenters: Kathy Martin, Quality Specialist, CCRS and Lou Anne Burton, Training Coordinator, CCRS
FCC & Centers • Call CCRS to register • 3 Training Hours • $10.00
Make check payable to “University of Illinois”
June 16 – Urbana – Understanding and Planning for Continuous Quality Improvement
6:30 pm to 9:30 pm Bevier Hall ■ 905 S. Goodwin Avenue
Space is Limited. REGISTRATION DEADLINE: 6/2/16 NO WALK-INS
One of the distinguishing characteristics of high-quality early childhood programs is their ability to adapt to change. This training will explore the concept of Continuous Quality Improvement (CQI) as an essential component of first-rate programs. Through discussion and group activities, participants will learn the key features of this leadership philosophy, the steps in the CQI process, and how to create a Continuous Quality Improvement Plan (CQIP) to guide change.

Presenters: Tina Wiegel and Jenny Garinger, Quality Specialists, CCRS
FCC & Centers • Call CCRS to register • 3 Training Hours • $10.00
Make check payable to “University of Illinois”

June 18 – Urbana – Basics of Linguistically & Culturally Appropriate Practice
8:00 am check-in; 8:30 am to 11:45 am Workshop Bevier Hall ■ 905 S. Goodwin Avenue
Space is Limited. REGISTRATION DEADLINE: 6/3/16 NO WALK-INS
In this training, participants will learn about the complexities of culture and how culture impacts interactions with families and other professionals. Through discussion and group activities, participants will explore their own cultural competence and awareness.

Presenter: Catherine Welsh, Infant-Toddler Specialist, Child Care Resource & Referral, Eastern Illinois University
FCC & Centers • Call CCRS to register • 3 Training Hours • FREE

June 25 – Urbana - Introduction to the FCC Environment Rating Scale - Revised (FCCERS-R)
8:00 am Check-In; 8:30 am to 12:45 pm Workshop Bevier Hall ■ 905 S. Goodwin Avenue
Space is Limited. REGISTRATION DEADLINE: 6/10/16 NO WALK-INS
This training is for Family Child Care practitioners and provides an overview of the Family Child Care Environment Rating Scales Revised (FCCERS-R). FCCERS-R is a user-friendly assessment tool used to measure of the quality of the learning environment. After completing this training, participants will be able to use the tool for program self-assessment and improvement planning. In addition, practitioners will be aware of FCCERS-R linkage to national accreditation, Illinois Early Learning and Development Standards (IELDS) and ExceleRate™ Illinois. Presenters: Tina Wiegel and Jenny Garinger, Quality Specialists, CCRS
FCC & Centers • Call CCRS to register • 4 Training Hours • $10.00
Make check payable to: “University of Illinois”