Participants will be shown examples on how to work with the young child who has been diagnosed with autism, as well as making and creating schedules, sensory toys, and other communication tools to help the child with autism as well as any other child. Learn and play in this very hands-on interactive workshop presented by Sandy Valentine.

Supporting the Young Child with Autism

Sandy Valentine is from East Peoria, IL and has previously worked for StarNet Region I and III and the Illinois Autism Training and Technical Assistance Project. Sandy has worked with families and educators that have children with autism and other disabilities for the past 24 years. Creating inexpensive tools, and collaborating with her community and making fun for kids of all ages is what she loves to do.

November 21, 2015
9:00 am – 3:00 pm
8:30am check-in
Carle Forum
611 W. Park Street
Urbana, IL

5 training hours
Lunch Included

Sandy Valentine, Presenter

Program For Infant Toddler Care (PITC)
All PITC are Registry approved classes. Barb Schuldt, Presenter

Module I: Social Emotional Growth & Socialization

Healthy social-emotional development in infancy underlies all other learning and is, to a great extent, dependent upon the child’s close relationship with respectful, caring adults.

Infant/toddler care teachers can support an infant’s growing sense of self by providing security, warm acceptance and appreciation for the child’s growing independence. An infant/toddler care teacher’s ability to promote social-emotional development in children is influenced by the infant/toddler care teacher’s own feelings and experiences, so training also focuses on self-awareness.

Module II: Group Care

Module II deals with the implementation of the Program for Infant Toddler Care philosophy through program policies which support close relationships between children, families, and child care providers. These policies are: the creation of small groups, primary infant/toddler care teacher assignments, and continuity of care that keeps children and infant/toddler care teachers together over time. In addition, this module deals with the basics of daily care and the development and maintenance of an environment that supports the child’s health and safety, as well as social-emotional development and learning. Training topics in this module include creating intimacy in infant/toddler groups, caregiving routines, creating safe and interesting environments, and respectful caregiving.

PITC Dates: September 14, 21, 28  ■  October 5, 19, 26  ■  November 30  ■  December 7
Time: 6:30pm – 8:30pm
Location: First United Methodist Church • 210 W. Church Street • Champaign

Fee: $3.00/session or $12.00/module (4 sessions in each module)
Training Hours: 2 hours/session • 8 hours per module
4 modules total in PITC (16 sessions: 32 Training Hours)
Taking Care of You: Stress Management for Family Child Care Providers

Optional Health Fair AND Optional Participation in a Research Study after the Workshop

Are you interested in finding out:

- How your child care business and your emotional well-being are connected?
- What your individual responses to stress are?
- Problem-solving styles for stress?

As stress can also impact your physical health, an optional health fair will be offered after the training. You can learn about your blood pressure, get a screening for diabetes and high cholesterol, see how much muscle mass and percent body fat you have, and learn something new about nutrition.

During this health fair, you can also elect to participate in a research study on Heart Health in Family Child Care*. If you consent to the study, allow researchers access to your health screening values, and complete a survey, you will receive a $20 Wal-Mart Gift Card.

To learn more about the study, you can call (217) 244-9586 or email: childcareresearch@illinois.edu.

Pre-registration is required! You can use the included form or call CCRS at: (217) 333-3252, option 3 or (800) 325-5516 or email ccrs@illinois.edu

For more research about the study, please contact Dr. Angela Wiley at awiley@illinois.edu who is the responsible project investigator for the Child Care Resilience Program and this study.