E-Academy Online Workshops through CCEI

Course hours listed

**Administration and Management Workshops**
ADM100 — The Eco-Friendly Child Care Center, Part 1: Green Lifestyle and Environmental Health - 1
ADM101 — The Eco-Friendly Child Care Center, Part 2: Environmental Education and Sustainability - 1
ADM103 --- Basic Transportation and Field Trip Safety for Child Care Centers - 2
CCEI770 — Making Time! Time Management Skills for Administrators - 1
CCEI954 — Building a Team Environment - 1
CCEI955 — Effective Methods of Evaluating Staff - 1
CCEI960 — Staff Communication: Educational Partnerships - 1
CCEI962 — Successful Staffing - 1
CCEI963 — Advocacy for the Center, Parents, Children and Staff - 1
CCEI965 --- Staff Retention & Motivation, Part I - 1
CCEI966 --- Staff Retention & Motivation, Part II -1
CCEI975 --- Successfully Marketing Your Program, Part I: Marketing 101: Spreading the Word about Your Program - 1
CCEI975B --- Successfully Marketing Your Program, Part 2: Enrollment and Retention - 1
CCEI980 --- Customer Service for the Center Administrator -1
PROF101 --- Adult Learning: Theories and Strategies for Trainers and Directors -1

**Professionalism**
ADM102 --- Family Child Care Basics - 3
CCEI059 --- Principles from the NAEYC Code of Ethics - 1
CCEI680A --- Orientation to Child Care: Roles and Responsibilities for Teachers - 1
CCEI800 --- The Professional Portfolio: Fostering and Documenting Professional Development - 1
CCEI810 --- Brain Development and Learning: What Every Early Care and Education Professional Should Know - 1
PROF100 --- Stress Management for Child Care Providers -1

**Health and Safety Workshops**
CCEI110A — Indoor Safety in the Early Childhood Setting -1
CCEI110B — Outdoor Safety in the Early Childhood Setting - 1
CCEI112A --- Child Abuse: Signs of Abuse and Reporting Requirements for Early Childhood Professionals - 1
CCEI116A — Oral Health in Early Childhood - 1
CCEI119 --- Food Allergies in the Early Care Setting - 1
CCEI120 — Brain Development and the Effects of Early Deprivation - 1
CCEI3025 — Creating a Safe Home Environment - 1
CCEI530A --- Nutrition I: The USDA Food Program and Meal Planning - 1
CCEI530B --- Nutrition II: Nutrition and Food Service in the Childcare Setting - 1
CCEI540A --- Nutrition III: Preventing Foodborne Illnesses: Sanitation and Hygiene in the Child Care Environment - 1
CCEI540B --- Nutrition IV: Preventing Foodborne Illnesses: Reducing Risks through Food Selection and Storage - 1
CCEI540C --- Nutrition V: Preventing Foodborne Illnesses: Safe Food Preparation and Handling - 1
CCEI900 — Safety in the Infant/Toddler Classroom - 1
HLTH100 — Early Childhood Obesity - 1
HLTH101 — Preparing for an Influenza Pandemic - 1
HLTH102 --- Preventing the Spread of Bloodborne Pathogens - 1
HLTH103 --- Fit for Life - 2
NFS100 — Healthy Habits: Nutrition and Fitness Practices -1

Social Emotional Development Workshops
CCEI112D — Child Abuse: The Impact of Maltreatment on Relationship Skills and Bonding - 1
CCEI950 — Children and Divorce - 1
SOC100 — The Five Critical Needs of Children - 1
SOC101 — Healthy Social and Emotional Development vs. Challenging Behavior in Young Children - 2
SOC102 — From Chaotic to Calm: Managing Stress in the Classroom - 1
SOC103 --- Gender Bias and Stereotypes - 1

Child Development Workshops
CCEI120 — Brain Development and the Effects of Early Deprivation - 1
CCEI121 — Motor Development and Physical Fitness in Early Childhood - 1
CCEI1200 — Assessing Young Children: Part 1 – Introduction to Assessment - 1
CCEI1210 --- Assessing Young Children: Part 2 – Methods of Assessment - 1
CCEI1220 --- Assessing Young Children: Part 3 – Interpreting Data and Improving Practices - 1
CCEI121 — Motor Development and Physical Fitness in Early Childhood - 1
CCEI122 — Active Learning in Early Childhood - 1
CCEI3010 — Birth to Five: Physical Development in Young Children - 1
CCEI3011 --- Birth to Five: Emotional Development in Young Children - 1
CCEI3012 --- Birth to Five: Cognitive Development in Young Children - 1
CCEI3013 --- Birth to Five: Social Development in Young Children - 1
CCEI3014 — How Children Learn - 1
CCEI854 — Developmental Delights: Birth to Six Months - 1
CCEI855 — Developmental Delights: Six to Twelve Months -1
CCEI857 — Developmental Delights: Two-Year-Olds - 1  
CCEI861 — Developmental Delights: Twelve to Twenty-Four Months - 1  
CCEI881 — Developmental Delights: Three Year Olds - 1  
CCEI882 — Developmental Delights: Four and Five-Year-Olds - 1  
CCEI891 — Developmental Domains in Early Childhood Development - 1  
CHD101 — Promoting Speaking and Listening Skills - 1  
CHD102 --- Dual Language Learning in the Early Childhood Environment - 2  
COG100 --- Exploring Visual/Spatial Intelligence - 1  
SPN101 — Understanding Autism Spectrum Disorders - 1  
SPN102 — Attention Deficit Disorders - 1  
SPN103 --- Teaching Young Children with Autism Spectrum Disorder- 2

**Curriculum Workshops**  
CCEI1010 — Planning an Early Childhood Environment that Promotes Creativity - 1  
CCEI3017 — Enriching Language and Problem Solving  
CCEI330 --- Books and Beyond: Language Development in Young Children - 1  
CCEI350 — The Developmentally Appropriate Classroom - 1  
CCEI430 — Math Madness - 1  
CCEI440 — Sensational Science - 1  
CCEI450A — Launching Learning Centers in Your Classroom - 1  
CCEI450B — Liven Up Your Learning Centers - 1  
CCEI550 — Cool Cooking - 1  
CCEI640 --- Creating a Multicultural Environment - 1  
CCEI670 — Bright Beginnings: Age Appropriate Activities for Infants and Toddlers - 1  
CCEI690 — Rainbows and Rembrandts: Enhancing Art in the Preschool Classroom - 1  
CCEI760 --- Rainbows and Rembrandts: Including Fine Art in Young Children’s Programs - 1  
CCEI820 --- Games and Group Activities for Children of All Ages - 1  
CCEI967 — Sensory Learning for All Ages - 1  
CCEI968 --- Inclusion and Children with Special Needs - 1  
CHD100 — Music in Early Childhood - 1  
CUR102 --- Environmental and Functional Print - 2  
CUR103 --- Outdoor Learning - 3  
CUR104 --- The Toddler Curriculum - 2  
LIT100 --- Storytelling for Enrichment, Early Literacy, and Fun - 2  
SPN100 — Inclusive Literacy Lessons - 2
### Guidance and Discipline Workshops

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCEI4002</td>
<td>Positive Guidance, Part 2: Infants and Toddlers</td>
<td>1</td>
</tr>
<tr>
<td>CCEI4003</td>
<td>Positive Guidance, Part 3: The Terrific Twos! Positive Reinforcement and Setting Limits</td>
<td>1</td>
</tr>
<tr>
<td>CCEI4004</td>
<td>Positive Guidance, Part 4: Guidance for Independence: The Preschool Years</td>
<td>1</td>
</tr>
<tr>
<td>CCEI4005</td>
<td>Positive Guidance, Part 5: The Early School-Age Years</td>
<td>1</td>
</tr>
<tr>
<td>CCEI4006</td>
<td>Positive Guidance, Part 6: Working with Parents</td>
<td>1</td>
</tr>
<tr>
<td>CCEI660</td>
<td>Supporting Appropriate Choices: The Preschool Teacher and Classroom Discipline</td>
<td>1</td>
</tr>
<tr>
<td>GUI100</td>
<td>Bullying in the Preschool Environment</td>
<td>1</td>
</tr>
</tbody>
</table>